
Project title	European Anti-Bullying Certification (ABC) project
Reference number	2017-1-NL01-KA201-035172
Date	27-6-2018
About	DRAFT TRAINING PROPOSAL
Partner	ACCESO, CESIE

1st Training in Palermo 24-28 September 18

AGENDA OF ACTIVITY

Introduction

The C1 Training activity is meant to bring together the partners, students, teachers and trainers to discuss the work realized so far, what has to be done further and other topics relevant for the subject of bullying.

At this training will participate from each organization:

- 2 members of the project team
- 6 students
- 2 teachers
- 1 school manager

Totally 30 students and 27 adults will attend the training.

Objectives

1. Create more safety in secondary schools on the level of students, including socially marginalized groups
2. To support teaching staff in developing competences to deal with conflict, bullying, social exclusion and discrimination
3. To support school managers to guide and facilitate a school innovation process towards these ends
4. To start a discussion in EU Member States on more effective ways to make schools safer and to ameliorate citizenship education
5. To develop a sustainable way to continuously stimulate and support anti-bullying and social inclusion policies on the European level.

A key element in the Certification Procedure is an interactive exploration by schools staff and students into the school situation and trainings to give them guidance on how to make sense of superficial findings and connect findings to realistic recommendations for school improvement.

The school "**visitations**" are **interactive one-day events**, during which a group of staff or students explore the school safety and inclusion by scrutinizing the school environment, the formal policies, by doing interviews with mainstream and potentially marginalized students, and by observing lessons on themes like school safety, citizenship, conflict resolution or controversial issues. Combined with the statistical results of the School Safety Survey, these more hands-on concrete experience provide useful insights on how safety at school really functions. School "visitations" are a new method, that has only been tried out a few times in selected countries like the Netherlands.

The general framework aims at:

- Analysis of the different types of bullying
- Enabling the participants to understand bullying and cyberbullying and look at it from a young person's viewpoint.
- Developing participant's skills in the areas of diversity and youth empowerment, active listening and solution based problem management.
- Increasing participants knowledge and awareness of the values underlying European non-formal education.
- Developing the participant's leadership skills.

TRAINING PROGRAMME

Monday 24th September 2018

HOUR	ACTIVITY	TARGET	WHO IS IN CHARGE	EXPECTATION/IDEAS
10.00	Guided visit of Palermo and free time	ALL (teachers and students)	CESIE	Guiding participants to visit the historical center of Palermo
13.00		Lunch		

15.00	A.1 Welcome and Brief presentation of ABC project to the guests - Ground rules - Discussion safety	ALL (teachers and students)	GALE	<ul style="list-style-type: none"> • Formal welcome to the course set in the context of the ABC project • Introduce the partners • Overall aims for the 5 day workshop • The value of Warm up Activities • The thoughts and ideas wall • Expectations & Concerns • A working agreement Learning outcomes for Day 1
15.45	A2. Team building activities	ALL (teachers and students)	CESIE	
16. 15	Coffebreak			
16.30	A3. What is a school visitation? Methodology and insights	ALL (teachers and students)	GALE	
17.30	Conclusions and Review of the day's learning - country group / evaluation of the day	ALL (teachers and students)	GALE	

20.00	Welcome Dinner	
-------	----------------	--

Tuesday 25th September 2018

HOUR	ACTIVITY	TARGET	WHO IS IN CHARGE	EXPECTATION/IDEAS
10.00	A.4 Presentations of the participants schools I : Experiences and how they deal Antibullying strategies in their schools, intentions of what to improve this school year, what they want to learn from this exchange.	Students	CESIE	<ul style="list-style-type: none"> • The role and responsibilities of the School Leader • The qualities and person specification for effective School ABC leaders • Working with the senior leadership team and leading from the middle • How to support the School leaders • Cyberbullying concepts and strategies • Expectations & Concerns • Learning outcomes for Day 2
11.00	A5. The role and responsibilities of the School Leader	ALL (teachers and students)	ACCESO	

11.45	Coffe break	Lunch	
12.00	A6. Team building activity – role play: Social Emotional Learning: What emotions lead to bullying and learning how to deal with them.	Students	Smile of the child
13.00	LUNCH		
15.00	A7. Presentations of the participants schools II : Experiences and how they deal Antibullying strategies in their schools.	Students	CESIE
16.00	Conclusions and Review of the day's learning	ALL (teachers and students)	GALE

Wednesday – 26th September 2018

HOUR	ACTIVITY	TARGET	WHO IS IN CHARGE	EXPECTATION/IDEAS
8.30	A8. School visitation	ALL (teachers and students)	CESIE	Students and teachers experience how it is to do a school visitation
13.00	Lunch			
Free afternoon				

Thursday 27th September 2018

HOUR	ACTIVITY	TARGET	WHO IS IN CHARGE	EXPECTATION/IDEAS
10.00	A9. Team building activity – role play – Workshop "Recognizing Bullying Behaviours and How to React to Them"	ALL (teachers and students)	GALE	<ul style="list-style-type: none"> • Anti-Bullying Legislation at National, European and International Level • How Do Anti-Bullying Laws Translate to School Policies? • Expectations & Concerns • Learning outcomes for Day

				3 & 4
11.45	Coffe break	Lunch		
12.00	A10. Workshop on video and newsletter dissemination for Students Part 1	ALL (teachers and students)	GALE	
13.00	LUNCH			
15.00	A11. Workshop on video and newsletter dissemination for Students Part 2	ALL (teachers and students)	GALE	
16.00	Conclusions and Review of the day's learning	ALL (teachers and students)	GALE	

Friday 28th September 2018

HOUR	ACTIVITY	TARGET	WHO IS IN CHARGE	EXPECTATION/IDEAS
10.00	A12. Workshop "Diversity and Cross-Cultural Competence"	ALL (teachers and students)	CESIE	<ul style="list-style-type: none"> • Awareness raising of the diversity and Cross-Cultural Competences • Learning outcomes of the training
11.00	A13. Evaluation of the training	ALL (teachers and students)	MEH	
12.00	Coffe break			
12.15	A14. Conclusions and Review of training learning	ALL (teachers and students)	GALE	
13.15	Farwell lunch			